



# TOKSAVE

## **Student Led Conferences: Wednesday 23<sup>rd</sup> of May from 5:30pm – 6:30pm**

Students are currently preparing for Student Led Conferences that will take place next Wednesday from 5:30 – 6:30pm. During these conferences your child / children will share with you the learning areas where they feel they are performing well and discuss areas where they are aiming for improvement.

For parents who have not previously been involved in this process, the focus is on children leading the conference – teachers will be in attendance to support children in their organisation; however, the aim of the evening is for children to think about their learning and effectively communicate their opinions, ideas and improvement targets with their parents.

Siblings will be supervised by Mr. Neale in the Music Room.

## **Congratulations Week 4 Term 2 Principal Award Winners**



**Kaylianne Kalipa – Year 8**

**Adeena Ahmed – Prep**

**Isobelle McKeiver – Year 2**

**Isla Patterson-Kane – Kindy**

**David David – Year 6**

## **National Assessment Program Literacy and Numeracy (NAPLAN)**

LIPS students in years 3, 5 and 7 have completed the NAPLAN tests this week. School and student results will be disseminated to families next term after results have been returned to the school.

## **Swim Coach**

LIPS students will be coached by experienced Australian swim coach, Wendy Collins, in week 10 of the term. Wendy will work with each class during the week and will also hold parent info sessions. More info will come closer to the week.

## **Travel Art Club**

Travel Art club will be starting next Tuesday during term time from 3.00pm - 4.30pm behind the Prep class for Years 1 - 3. The sessions will be coordinated by Nicole Wilson and Leigh Patterson-Kane. Children are asked to bring along an old long sleeve shirt to use as an art smock.

### **Absenteeism and Lateness**

If your child is going to be absent from school or is sick, please give the school a call, or send an explanatory note with your child upon return to school. If your child is away for more than two days, parents are required to contact the school.

Children who arrive to school in the morning after assembly begins are considered late. If a child is going to be late, please inform the school in advance, or send an explanatory note with your child. Parents will be contacted for unexplained absences.

### **Bike Helmets**

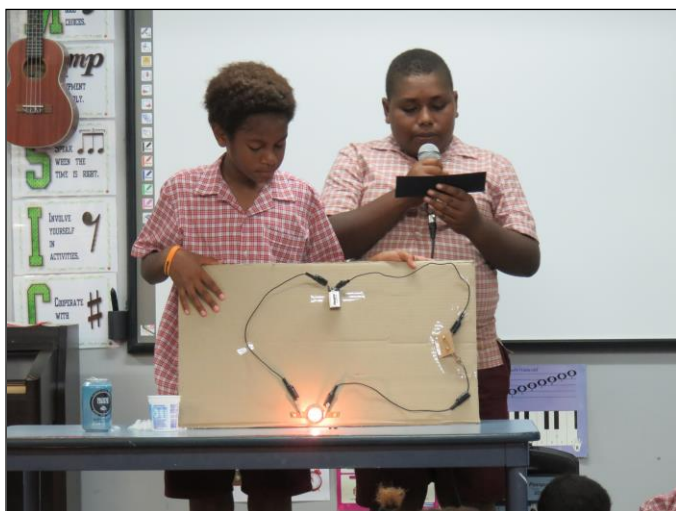
**All student who ride their bike to school are reminded that they must wear a bike helmet, secured properly, to and from school.**

**Date Claimer: This Year's Golden Orchid Ball will be held on Saturday the 18<sup>th</sup> August.**

### **Volunteers Wanted**

On Saturday 2<sup>nd</sup> June, the P&W will be holding a Family Sports/Fun day. If you would like to volunteer to assist, please let Clementa know in the office.

***Congratulations to our Year 5/6 class for their very educational and electrical assembly item!***



### **Library**

Due to the number of outstanding / lost Library books, parents will be charged a K40 replacement fee per book. Borrowing for students with outstanding books will be suspended until the books are returned or the fine paid. Lost books where the school retains the purchase invoice, will incur a full replacement cost fee.

### **School Lunches**

Parents and carers are reminded that all students are to have something healthy to eat at **both** recess and lunchtime. Some students are coming without either recess or lunch. Student need to eat at both breaks to ensure they have enough energy to complete the day's activities.

### **Canteen Lunch Bags**

Parents are reminded to keep their children's canteen lunch bag clean. If a lunch bag is lost or worn out, a new one can be purchased from the office for K15.

## LIPS Policies

Over the coming weeks we will be publishing our school policies to ensure all families, particularly our new families, are aware of the procedures and practices at LIPS. Attached to this week's Tok Save is our **Pedagogical Framework Strategy: Problems solving** and our **Homework Policy**.

### **Problem solving**

At last year's staff Professional Development week in Brisbane, one of the focus areas for discussion was problem-solving and reasoning in Maths. From semester 2 last year, staff have been implementing the SEE, PLAN, DO, CHECK problem-solving process using thinkboards. Over a term, classes focus on specific problem-solving strategies in order for students to develop a 'toolbox' of strategies that they can draw on when completing problem-solving tasks in their everyday Maths activities.

### **Homework**

At LIPS we believe that homework helps students with their education by complementing and reinforcing classroom learning. It assists in fostering good lifelong learning and study habits, whilst providing an opportunity for students to be responsible for their own learning. We believe that parent co-operation is critical because it reinforces the value of homework, particularly in the Early Years, when children need assistance with their reading and sight words.

We hope parents and care-givers take the opportunity to read these policies and if you have any questions, please see your child's teacher or Mr Neville.

### End of Term

Please note that the last day of Term 2 is **THURSDAY JUNE 21.**

### After School Activities:

- Tuesday:** Running training with Caroline Hardy: Years 4-8, 3.00pm  
Travel Art Club with Nicole Wilson and Leigh Patterson Kane: Years 1-3, 3.00pm-4.30pm
- Wednesday:** Homework Club: Years 3/4 and 5/6, 3.00-4.00pm
- Thursday:** Running training with Caroline Hardy: Year 1-3, 3.00pm  
Media Club: Years 4-8, 3.00pm-4.00pm
- Friday:** Basketball with Mr McKeiver: Years 4-8, 3.00pm-4.00pm



**Running training fun!**

*Regards*  
*Greg Neville*



## LIHIR INTERNATIONAL PRIMARY SCHOOL

### PEDAGOGICAL FRAMEWORK STRATEGY: Problem Solving

At Lihir International Primary School we believe that students need to be explicitly taught how to solve word problems. We embed The Australian Curriculum Mathematic Proficiency Strands 'Problem Solving' and 'Reasoning' in our Problem Solving Program.

#### Problem Solving

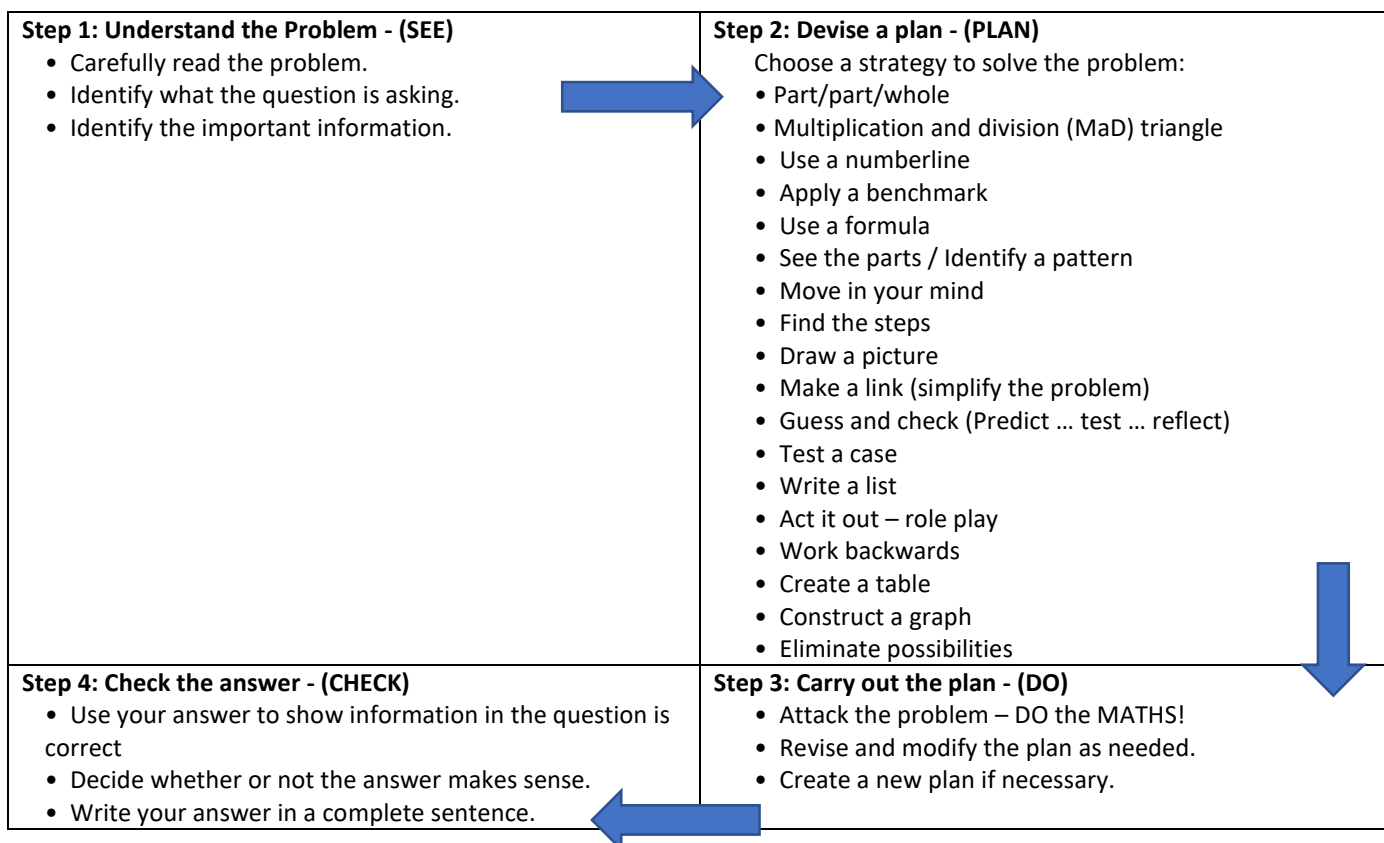
Students develop the ability to make choices, interpret, formulate, model and investigate problem situations, and communicate solutions effectively. Students formulate and solve problems when they use mathematics to represent unfamiliar or meaningful situations, when they design investigations and plan their approaches, when they apply their existing strategies to seek solutions, and when they verify that their answers are reasonable.

#### Reasoning

Students develop an increasingly sophisticated capacity for logical thought and actions, such as analysing, proving, evaluating, explaining, inferring, justifying and generalising. Students are reasoning mathematically when they explain their thinking, when they deduce and justify strategies used and conclusions reached, when they adapt the known to the unknown, when they transfer learning from one context to another, when they prove that something is true or false and when they compare and contrast related ideas and explain their choices.

#### Mathematical Problem Solving at LIPS:

Polya's four step process to solve problems: **SEE, PLAN, DO, CHECK.**



## **LIHIR INTERNATIONAL PRIMARY SCHOOL HOMEWORK POLICY (2018)**

### **Rationale:**

Homework helps students with their education by complementing and reinforcing classroom learning. It assists in fostering good lifelong learning and study habits, whilst providing an opportunity for students to be responsible for their own learning.

Parent co-operation is critical because it reinforces the value of homework.

### **Aims:**

- (1) To encourage children to establish a routine of regular work.
- (2) To give children practice and immediate reinforcement of work conducted at school.
- (3) To give feedback to parents as to the type of work their child is doing at school and to gauge the success of that work.
- (4) To give a guide to the teacher if further assistance or teaching is required in that area.
- (5) Allow children to organise their time around other activities.

### **Implementation**

The class teacher is responsible for setting the homework and communicating expectations to students and parents regarding organisation and completion.

Homework may include:

- reading to parents or independent reading
- completing unfinished work
- working on class project work
- completing work sheets
- practising skills, e.g. spelling, number facts

*Class teachers may set a weekly contract of homework.*

### **Homework Time Guidelines**

- **Prep / Year One:** up to 15 minutes a day maximum  
**NB. Year One** will include reading and spelling OR reading and sight words + optional maths
- **Year Two / Three:** up to 20 minutes a day maximum
- **Year Four / Five:** up to 30 minutes a day maximum
- **Year Six / Seven / Eight:** up to 45 minutes a day maximum